

Assignments

Grammar

- **Write** a reflective essay of at least 250 words periodically as assigned by me. Essays will be in response to prompts based on common college application topics. Essays should be original with a clear and unifying idea. They should be typed, using MLA format.

Literature

- **Keep a reading journal.** For each nightly reading assignment, write **five sentences**—observations, questions, facts, etc.—**to show that you have thought critically about what you read.** Avoid filling your entry with summary; doing so is lazy and will result in a poor grade. Your journal should be hand written and kept in a separate notebook from your Literature notes.
- Fill out an assignment sheet each unit for selections read. Rate yourself on how well you read. Assignment sheet and reading journal are due on the day of the test for that unit.

	Vocabulary	Extra
First Quarter	Take quiz over prefix meanings (p. 46)	Read <i>Silas Marner</i> outside of class. Fill out “Short Form Book Report” sheet (provided).
Second Quarter	Complete “Twenty Questions” (pp. 42-43) for Les. 1-7 for quiz grade	Turn in for Test grade Due Dec 3rd by end of day
Third Quarter	Take quiz over root and suffix meanings (pp. 46-47)	Write an original short story consisting of 1,000-1,200 words . Be sure to include the six elements necessary for a good story. Due April 29th by end of day
Fourth Quarter	Complete “Twenty Questions” (pp. 44-45) for Les. 8-15 for quiz grade	

● Six elements of a good short story:

- **Setting:** create a *specific* time, place, and way of life
- **Character:** create at least one real-life character (refer to Ch. 2)
- **Plot:** be mindful of the sequence of events
- **Conflict:** a story with no central conflict is a story not worth reading
- **Point of View:** choose a perspective and be consistent
- **Theme:** why are you writing?

Sample Literature Journal entry

Date

Selection read (ex. "Miss Hinch")

pages read

Sentence One. (May be summary) **Sentence Two.** (May be summary, but probably should be an observation, fact, or question) **Sentence Three.** (Critical and analytical sentence, including your thoughts about what you read; may include question, observation, or facts.) **Sentence Four.** (Critical and analytical sentence, including your thoughts about what you read; may include question, observation, or facts.) **Sentence Five.** (Critical and analytical sentence, including your thoughts about what you read; may include question, observation, or facts. You may summarize your thoughts in this sentence.)